

FOUNDATION NEWS

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SPECIAL EDITION

KINDER FÖRDERN
ZUKUNFT STIFTEN



Ten years ago, in 2011, when I decided to establish the Foundation “Kinder fördern – Zukunft stiften”, I did not even start to imagine the Herculean task I was embarking on. We started really small and built up our reading promotion programme “Lesealarm” with little funds. In addition, we supported the development of the “Youth Non-Fiction Book Prize”. All of these projects were quite manageable in terms of time and finances.



10 Years of Foundation work

2011-2021

OUR NEW WEBSITE:
www.stiftung-kinder-foerdern.com

Then, in 2005, I sold my shares in the publishing house and used part of the proceeds to increase the financial resources for the Foundation’s work. The aim of our Foundation work was always to give something back to those with whom I had earned my money in my entrepreneurial activity as a publisher of children’s magazines and books: the children. And then, a friend from South Africa, got in touch and made it clear to me that the children of Africa should not be forgotten in this Foundation purpose and that we could best start with it in Paternoster/South Africa. That was the beginning of the “Paternoster Volunteer Project”.

In this project, students from

the Pedagogical Universities of Weingarten, Freiburg and Heidelberg, the Baden-Württemberg Cooperative State University and students from the University of Stellenbosch/South Africa assist children in Paternoster in academic programmes lasting several months. They support them in school and extracurricular activities so that they do not lose their touch and receive an education that allows them to remain in their home country and be able to finance their own livelihoods there. A concept that has at least two winners: on the one hand, the children in Africa who receive exceptional interpersonal and sustainable support from young people. On the other hand, these young people themselves:





The now more than 100 students from Germany who, in the final phase of their studies, can gain practical experience in the social and educational field on another continent and in a foreign culture, which can only be an advantage to them in their future careers.

This is how our Foundation developed from a small, modest reading support programme into an ambitious academic support project. And finally, the time came when politics and industry also recognised and promoted our exceptionally pragmatic and highly efficient approach. The Ministry of Education, Research and Science from Baden-Württemberg, the Federal Ministry for Economic Cooperation or Porsche AG, to name just a few, became important partners and sponsors. And that in turn meant that the projects became more and more complex and extensive.

In the meantime, students no longer just go to South Africa for a few months because of our idea, no, we have now extended the project to

“READING IS AND REMAINS THE CENTRAL THEME OF OUR FOUNDATION ACTIVITIES!”

Namibia. There, we are applying everything that has proven successful in South Africa and are now also giving many children in Aussenkehr/Namibia the chance of a promising future.

As we have been appointed training partner by the Baden-Württemberg Cooperative State University, which is a great honour for us, we are now in a position to offer an internationally oriented course of study. We have created an apprenticeship programme in which particularly talented children from Africa are offered an apprenticeship in Schwäbisch Hall, including room and board. This offers them the chance to learn a trade, which they can then practice after returning to their home country and thus finance their livelihood.

We are currently in the process of building a small, modern and well-equipped library in Aussenkehr/Namibia in cooperation with the University of Windhoek.

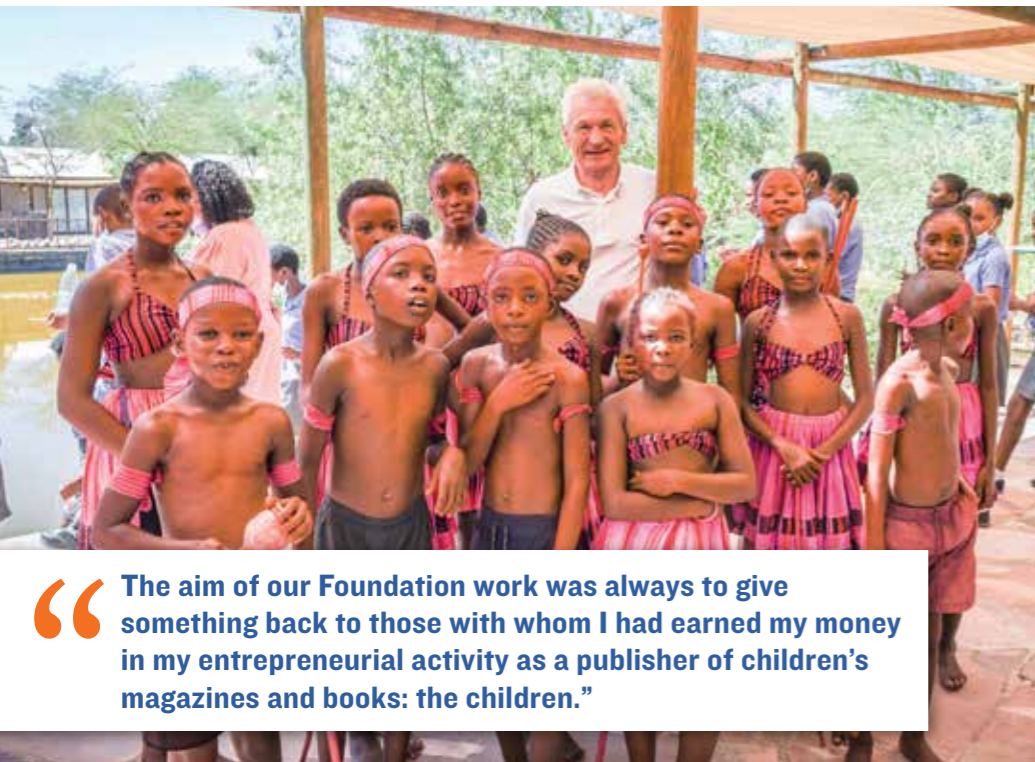
READING IS AND REMAINS THE CENTRAL THEME OF OUR FOUNDATION ACTIVITIES!

Therefore, we are particularly pleased that the “Lesealarm” mentioned at the beginning of this article is taking on ever greater dimensions thanks to the great voluntary initiative of Anja Engel and is now also attracting national attention.

Thus, within the past ten years, the tender seedling of a small foundation has become a complex, highly efficient and cost-conscious foundation system that moves a great deal with few staff.

My thanks go to all those who are so committed to the project. First and foremost, to Maike Reinhardt as project manager. Then to the advisory board members Dagmar Freitag, Johannes Hauenstein, Dr Fritz Wehrle and Prof. Arnold van Zyl, the Board in Paternoster, the supporters of the universities and ministries, the Wolfgang & Gudrun Eichler Foundation from Karlsruhe and the numerous supporters from the citizenry and industry who regularly sponsor our work.

I am proud of what we have achieved in ten years and I look forward to the further cooperation with this wonderful team.



“The aim of our Foundation work was always to give something back to those with whom I had earned my money in my entrepreneurial activity as a publisher of children’s magazines and books: the children.”

**2022
– STATUS: NOVEMBER –**

Founder & Chairman of the Foundation



Christian Neuber
SINCE 2009

Foundation advisory board



Johannes Hauenstein
SINCE 2009



Dr. Fritz Wehrle
SINCE 2016



Ph.D. Arnold van Zyl
SINCE 2017



Dagmar Freitag
SINCE 2018

Foundation Team



Maike Reinhardt
PROJECT MANAGER
AFRICA,
SINCE 2015



Anja Engel
COORDINATION LESEALARM,
VOLUNTARY
SINCE 2011



Lisa Ruider
VOLUNTEER ACQUISITION,
PART-TIME, SINCE 2021



Birgit Neußer
PR, PART-TIME,
SINCE 2021

Social Work Students

Long Term Volunteers



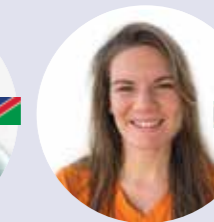
Max Schlör
SINCE 2021



Aylin Dold
SINCE 2021



Hilka Malakia
SINCE 2022



Diané Ungerer
SINCE 2021

2010
- 2016



Promoting reading through reading aloud was introduced under the leadership of Prof. Dr. Phil. Jürgen Belgrad, Professor for Literary Studies and Literary Didactics at the Weingarten University of Education. Teachers read over a longer period of time (about 6 months) to their classes several times a week for about 10 minutes. Regular reading aloud improves reading ability.



An app has been developed for the Stuttgart City Library, which leads to a real journey through the eight-storey house on Milan Square. At individual stations, QR codes should be used for texts, photos, films, etc. are retrieved, which are curious about the library, provided guidance, playfully conveyed information and led to a stimulated self-determined media use. Beside the general introduction to the library (lending, return etc.) had the app on various stations of the Young Library Puzzles, quizzes, contain search tasks or animations. Therefore had the Foundation together with the city library Stuttgart for the winter semester 2014/2015 a competition at the Stuttgart Media University. Students of the study program "Mobile Media" had four drafts of a technical and conceptual nature from which a winner has been determined. For the concrete implementation and programming of the app the company Keslocod was responsible.

2014
- 2016



The Foundation <Kinder fördern - Zukunft stiften> has set itself the task of: To show children in underprivileged regions of the world future perspectives, that enable them to work and live in their homeland. At the same time, we would like to welcome young people from Germany and South Africa to give the opportunity to work for their profession and their lives, gain intercultural experience and valuable skills, the focus is on learning from and with each other.



“ To equip the youth for the future and to maintain their local heritage. ”

2011
- 2022



The Lesealarm is based on the idea by three dedicated teachers and was first conceived and implemented in 2011. This project supports individual teachers and schools, those associated with the concept of the free working reading time. The Lesealarm brings books into classrooms and thus awakens the joy of reading, promotes reading skills and active dealing with the medium of books.



2015 -
2016



The projects "Books without Borders" promotes the acquisition of the German language and creates a room where refugee children for a moment being able to forget their fears and worries, their homesickness and also the uncertainty about their future. For this purpose, volunteer reading mentors and helpers acquired, trained and supervised.

2015
- 2016



The "JugendSachbuchPreis" was the first and is still today one of the few supra-regional book prizes with the aim of promoting reading and teaching of the desire to read. The expert jury, consisting of teachers, educators, children and adolescents, sighted annually on the children's and youth book market new published title and creates a recommendation list with pedagogical high-quality non-fiction books for children and adolescents.

The Foundation is convinced that the "JugendSachbuchPreis" is a useful institution that the young readers can find an orientation for the selection of valuable reading and encourages publishers, to present factual topics exciting and target group-oriented and thus an attractive offer competition to the Internet.

SINCE
2020



Against the background of our 5 years of experience in South Africa, our Foundation started in October 2020 the mediation of German and Namibian students of the teaching profession at the primary school in Aussenkehr. In the morning, the teacher training students support the team of teachers at the Aussenkehr Primary School by assisting and the assumption of individual lessons. They are registered according to their qualifications. In the afternoon, the volunteer team offers homework supervision and life skills workshops for the children of the grades one to four. The Life-Skill Afternoon Programme consists of a series of workshops such as music, sports, crafts, board games. The main focus is on promoting reading.



Many wise and passionate people have spoken out on the subject of books, reading and reading promotion. It is the mix of good intentions, opportunities and possibilities that makes it.

Being able to read is a fabulous art in itself, a skill that opens up incredible new worlds to the reader. This is what first-time readers relate, when they suddenly perceive their surroundings in a completely different way. Those who struggle here are denied many paths of development and participation. And so teachers should always be aware that in many cases the process of learning to read is not yet completed after primary school, that e.g. reading fluency as a basis for further reading competence and reading proficiency is not automatically present. Thus, over the course of 10 years, the wonderful Lesealarm project has developed into a holistic reading promotion project that attempts to reconcile scientific, professional, pragmatic and developmental psychological aspects of reading.

As in all successful projects, however, it is not enough to deliver goods and hope that they will be put to good use. It always depends first and foremost on the people who accompany a programme and keep it alive even when the initial euphoria has subsided and there are sometimes difficult phases. True to the motto "A good beginning needs enthusiasm, a good end needs discipline", we are looking for teachers who have a love of reading, a willingness to engage in continuous professional development, a wealth of ideas, a desire to get things done and perseverance. To enable them to achieve something positive in terms of reading promotion for their very different children in their school classes, we have been offering the right up-to-date, individual and beautiful reading material, ideas for use and very pragmatic implementation aids for 10 years. A lot of things are thought too big, the details



Anja Engel & Christian Neuber at the teacher training in Weil der Stadt.

are disregarded. However, we want to take a close look and provide tailored support, make reading-related activities and ideas possible, help that children and books find each other in the classroom, ensure that reading creates positive associations, that books evoke amazement and are loved.

For 10 years I have kept my eyes and ears open on the children's and young people's book market, creating new ranges, maintaining and investing in the Lesealarm network of like-minded people, optimising, customising, ordering, stocking, packing, hauling, delivering, organising teacher training courses that go hand in hand with the Lesealarm, inviting exciting authors, organising readings and giving myself over completely to the euphoria that the Lesealarm can trigger. Family and friends are hard-working and welcome helpers.

The work around the Lesealarm has filled me with great joy for years, because the feedback from children and colleagues is characterised by appreciation and gratitude, by stories of success. I also feel this gratitude towards the Foundation, which revives the Lesealarm year after year and is open to ideas for optimisation, expansion and wild reading ideas. I have also been implementing the Lesealarm

in my own lessons for many years and I'm always amazed myself by what can be achieved in class when the pupils are perceived as mature readers, their preferences are listened to and they are infected with insider knowledge. The more books you have read yourself, the better you can advise your "customers" and provide them with reading material. In addition, my own continuous training through my office as a specialist advisor always gives me new impetus through new insights and experiences. So I am 100% sure that the Lesealarm is a cause worth investing in for the future and I thank all the loyal, committed and hard-working comrades-in-arms.



ANJA ENGEL

- Born in Crailsheim, district Schwäbisch Hall, Germany
- Grew up in Murr, Eschach, Gaildorf
- Resident in Ludwigsburg, married, together with husband Jochen since graduating from high school
- Mother of a wonderful son, Johannes

- Since 2000 Passionate secondary school teacher at the Realschule, Weil der Stadt
- Since 2005 Subject advisor for German at the Böblingen State Education Authority
- Since 2008 Collaboration in various projects of the Ministry of Education and Cultural Affairs Baden-Württemberg
- Since 2009 Reading promotion concept "From Reading to Understanding" Ministry of Education and Cultural Affairs Baden-Württemberg
- 2011 Idea and co-development of the free reading time project "Lesealarm"
- Since 2011 Collaboration, organisation, implementation of the "Lesealarm" campaign
- Since 2015 Consultant at the Regierungspräsidium (Regional Administration) Stuttgart & SSA BB (State Education Authority Böblingen)
- Since 2020 Consultant for Lesson Development at the Centre for School Quality and Teacher Training Baden-Württemberg (ZSL) & Member of the conception group German



THE LESEALARM PROJECT:

The Lesealarm is based on the idea of three dedicated teachers and was first conceived and implemented in 2011. This project supports individual teachers as well as schools that are familiar with the concept of the free reading time concept. The Lesealarm brings books into classrooms and thus awakens the joy of reading, promotes reading skills and active engagement with the medium book.

Read more in the article

"Lesend die Welt erobern":

www.stiftung-kinder-foerdern.com/presse-und-news



- | | | | |
|---|---|---|---|
| 1 Karl-Georg-Haldenwang-Schule Sonderpädagogisches Bildungs- und Beratungszentrum (SBBZ) Bad Teinach-Zavelstein | 20 Wilhelm- Hauff- Realschule Pfullingen | 39 Gemeinschaftsschule Kuppelau Ravensburg | 53 Otto-Hahn Realschule Lahr |
| 2-3 Schloss Realschule Gaildorf & Kindergarten Gaildorf Großaltdorf | 21-22 Realschule Goldberg & Hinterweil Sindelfingen | 40 Maximilian-Lutz-Realschule in Besigheim | 54 Johann-Peter-Hebel Realschule Waghäusel |
| 4 Otto-Graf-Realschule Leimen | 23-24 Grundschule Neuhausen & Verbandsschule im Biet Neuhausen | 41 Theodor-Heuss-Realschule Heidelberg | 55 Johanniter-Realschule in Heitersheim |
| 5 Realschule im Aurein Bietigheim | 25 Realschule Weil der Stadt | 42 Johannes Kepler Realschule Wendlingen | 56 Johannes-Gaiser Realschule in Baiersbronn |
| 6 Reinhold-Nägele-Realschule Weinstadt | 26 Grundschule Würm | 43-44 Werkrealschule Würmtalschule Merklingen & Grundschule Würm Merklingen | 57 Osterfeld Realschule Pforzheim |
| 7 Akademie Fellbach Realschule | 27 Theodor-Heuglin-Schule Ditzingen-Hirschlanden | 45 Reuchlin Schulen Bad Liebenzell | 58 Friedrich-Schiller Realschule in Böblingen |
| 8 Realschule Korntal-Münchingen | 28-29 Ostertag-Realschule Leonberg & Gerhart-Hauptmann Realschule Leonberg | 46 Anne-Frank Realschule Ettlingen | 59 Mörrike Realschule Mühlacker |
| 9-15 Ludwigsburg: Osterholzschule & Mörrike Gymnasium & EHK Realschule & Grundschule Pflugfelden & Elly-Heuss Knapp Realschule & Sophie-Scholl Schule & Gottlieb Daimler Realschule | 30 Theodor-Heuss-Schule Rutesheim Grundschule | 47 Carl-Engler-Realschule Hemsbach | 60 Erich Kästner Realschule Steinheim |
| 16-17 Realschule Rutesheim & Grundschule Rutesheim | 31 Theodor-Schütz-RS Herrenberg | 48 GHWRS Sulz-Empflingen-Vöhringen | 61 Grundschule Asperg |
| 18 Realschule Renningen | 32-35 Stuttgart: Raichberg Realschule & Realschule Ostheim & Ferdinand Steinbeis Vaihingen, Linden Realschule | 49 Heinrich-von-Kleist Realschule Heilbronn | 62 Grundschule Möglingen |
| 19 Oskar-Schwenk-Schule Grund-Haupt-u. Realschule Waldenbuch | 36 Realschule Tamm | 50 Konrad-Adenauer-Realschule Philippsburg | 63 Matern Feuerbacher Realschule Großbottwar |
| | 37 Bachschloss-Schule Bühl-Lichtenau | 51 Realschule Wutesheim | |
| | 38 Realschule Althengstett | 52 Realschule Loßburg | |

HIGHLIGHTED IN BLUE:

9 new schools we are hosting thanks to Porsche sponsorship

The History of the Lesealarm

2009

The Baden-Württemberg Ministry of Education commissions Anja Engel, Sandra Wagner, Elisabeth Nagel and Gisela Vogt to develop a reading concept and to test it with 16 participating secondary schools.

2010

The concept of "Free reading time" is presented to the secondary schools. The participants decide unanimously in favor of to test the concept. The only challenge: The schools do not have appealing reading material for the students.

2011

This is where the Foundation <Kinder fördern - Zukunft stiften> comes into play. Concept, need and wishes are presented to Mr. Neuber. He immediately recognizes the potential of the reading time and is enthusiastic about the passion of the conception group. The Foundation gives the project the title "Lesealarm" and creates a logo. Three pilot schools are equipped with red reading boxes which are staggered and serve grades 5/6, 7/8 & 9/10. The compilation is done by Anja Engel in cooperation with a librarian.



Interested schools get the opportunity to submit a competition on the topic of "Reading? - I like it!" to the Foundation. Over 200 entries reach the Foundation. The very best receive a filled reading box and the winning school is rewarded with a class trip. Mr. Neuber delivers most of the boxes himself. The participating schools carry out the free reading time or the Lesealarm in the individual classes, give feedback and are supervised by the conception group.

2012



2013

Anja Engel collects feedback, needs and suggestions for optimization. The participating students also give feedback. Based on these findings modifications are made - for example, the boxes are replaced by shelves so that the books could be handled and stowed away more properly. Individual schools can, for example, have parallel classes so that entire classes of a school can use the free reading time.

2014

Due to many inquiries from schools and positive reports, the Foundation considers a longer-term implementation, which will be supported by introductory and training courses. A cooperation with the Böblingen school authority is beginning.

2015

Under the motto "Lesealarm reloaded", continuation and deepening of the Lesealarm at ten secondary schools takes place. At these schools all 5th and 6th grades will be presented with new, exciting and interesting books. The Lesealarm creates the possibility to place the books on shelves in the classroom. In the run-up to the event German teachers and Lesealarm officers at these schools receive in further training.

2016

The kick-off training for the schools remains a fixed and important part of the Lesealarm concept. The aim of the event is to present the free free reading time and to accompany it. The teachers become familiar with the book assortment with the range of books and be able to make recommendations. School classes are also guests at the introductory event. The non-fiction author Maja Nielsen enriches the event and demonstrates the use of nonfiction books in the classroom. The Lesealarm is documented in a visual film, filmed at the Realschule Weil der Stadt.

2017



Entire grades of the participating schools will be equipped with books. Pupils take part in the Lesealarm and, for example, together with fathers, mothers and teachers, set up the book shelves and "their" book assortments themselves. Reading nights are used to introduce of free reading time. Author encounters become a highlight and make it possible to get to know many different books. The waiting list is getting longer. Schools see the absolute added value of the book assortments in the classroom, to which the children have access to at all times.

2018

The former Capuchin monastery "Klösterle" in Weil der Stadt will once again be the meeting place for all reading enthusiasts, who participate in the Lesealarm. The valuable exchange between the colleagues has become a cherished tradition. New schools are considered, but also older or renewed are being considered, too. Here, enthusiastic students report on their experiences and find that teachers have an open ear for their expertise.

2019

The Lesealarm equips entire grade levels. Pupils and their parents help in setting up the bookshelves. There reading nights take place, which invite free reading time. The Lesealarm invites authors to read from their works. All this contributes to a rise in the demand for books and that schools value of the book ranges in the classroom.

2020

Corona does not thwart the Lesealarm! Flexibility and new ideas are required. The digital book launch show by Tina Kemnitz reaches the readers even in times of homeschooling. Dedicated teachers bring the books to the children even on a bicycle.

And once again Corona makes direct contact (almost) impossible. Digital offerings for teachers are nevertheless gratefully accepted. Presence phases are actively used to distribute the book assortments. The times of the lockdown can be used wonderfully for reading. Deliveries by mail create a continued personal connection and fit. And: It is our anniversary year! The Ferry Porsche Foundation makes it possible: In the 10th year of the Lesealarm, 9 new schools can be included in the circle of Lesealarm beneficiaries!

2021



Prospects and challenges for our Foundation

11 January, 2016 - it was the first working day after New Year, which our Foundation founder Christian Neuber had spent in South Africa. He had brought me back a shell heart from the fishing village of Paternoster, a small dreamlike holiday destination for Europeans and Capetonians on the South African west coast. Not dreamlike at all, however, was the fact that the shell heart had been made by a school-age child who, instead of attending school as they should, sold the hearts to tourists to ensure their family's survival. Clinging to this shell heart was not only the white sand of the west coast but also the call for help to show the fishermen's children in this precious place new prospects for the future.

Curious and highly motivated, Philip Neuber and I packed our bags just one month later and flew to Cape Town, where we tried to get a picture of the commitment, success and failure of national and international aid organisations, always with the question in the back of our minds "What can our Foundation do for the children 10,000 km away on this patch of earth?".

Back in Germany, we analysed the most obvious problems of the children, consulted with our long-term collaboration partner, the University of Education in Weingarten, as well as the Foundation's Advisory Board, and adopted the concept of the "Paternoster Volunteer Project". The core of the project was to send student teachers to the local primary school in St. Augustine, on the one hand to ease the immense burden on the teachers there, and on the other hand to get as many children as possible off the street after school hours and teach them life skills in a playful way. In October 2016, the first team of four student teachers from Weingarten was already on its way to Paternoster.

MAIKE REINHARDT
 • Born in Hoyerswerda, Saxony, Germany
 • Grew up in Upper Lusatia on the Czech-Polish border
 • Studied Marketing, Organization and Spanish at the Leipzig Graduate School of Management and the University of Bayreuth
 • Worked for 15 years at Kodak GmbH in the Kodak Professional division in Stuttgart-Wangen
 • Became self-employed as a photographer for three years
 • Joined the Foundation "Kinder fördern - Zukunft stiften" at the end of 2015
 • Since the beginning of 2016 responsible for setting up collaboration projects on the African continent
 • Mother of two sons Moritz (21) and Jakob (18) and dog Alfino (12)
 • Lives in Stuttgart, Baden-Württemberg, Germany



Even after seven years of the Foundation's work in Paternoster, shell hearts are still being made by school-age children and sold to tourists. The question is: What have we really achieved so far?

We have succeeded in mobilising and inspiring people of different generations who invest their heart and soul, as well as their time and money, in the education of children who are often neglected out of necessity, and help to ensure that every child, regardless of their socio-economic background, can become the best version of themselves.

These people not only comprise of German and South African students who are studying teaching, social or special needs education - so far there are just over 140 of them - and who have committed themselves to the Life Skills Centre named "Hoffnungsblick" (vision of hope) for 3, 6 or 12 months, but also residents of Paternoster. Dr. Joan Kruger is one of them. Even before we arrived, she had been going to St. Augustine School every week to read to the children. Thanks to her willingness and, above all, passion (see page 14-15), we were able to continue our Foundation's purpose in South Africa by establishing the reading club in Paternoster.

Many others followed their example, such as the grandmothers of Paternoster, who cook the daily lunch for our programme children under the guidance of René Viktor. Our junior volunteers, former programme children themselves, who now attend secondary school, are also indispensable. They benefited so much from our life skills programme during their primary school years that they now want to show the younger students how to learn and live independently and autonomously.

Our Foundation has given itself 10 years to implement its project goals. Since the global Corona lockdown in 2020, these have been largely realized independently by the volunteers of our local partner organisation "Paternoster Project NPC", which our Foundation launched in 2017.

All the project participants have one thing in common - the strong will to continuously learn and never give up, not even when we lost our long-term volunteer Cathy Kwiatkowski and Andre Kleynhans Jr, son of our project partner, in a fatal car accident in the summer of 2018. This was indeed a painful event that brought everything into question, but we are grateful that the parents of the victims and the community encouraged us to continue our work in their memory.

The Foundation <Kinder fördern - Zukunft stiften> has committed itself to sending volunteers and supporting its partner organisation "Paternoster Project NPC" for ten years. We have three more years left in which to continue our passionate commitment to giving as many school-age children of Paternoster as possible prospects for the future.



2016

Start of the volunteer project with the PH Weingarten.



The volunteer project is created in cooperation with the local fishery and the local NGO Paternoster Peoples' Partnership (PPP).



First donations arrive from: Ravensburger, Bluce Ocean Entertainment & the Cosmos publishing house.



Duiters sit hand by in laerskool in Paternoster

I. press release of the local newspaper "Weslander"



Donation of the BW-Bank of the children's play city "Stutengarten" over 1,000 euros for the construction of dining tables and chairs at the St. Augustine Primary School.

First bilingual printed newsletter.

Visit by Minister Theresia Bauer; Ministry for Science, Research and Art Baden-Württemberg.

Establishment of the Paternoster Project NPC: www.paternosterproject.co.za.

1. Paternoster Project Conference.



»STORY HOOK«



Publication of the Book Gemeinsam/ Together/ Saam: Trilingual Children's Stories written by students of the PH Weingarten.

Paternoster Volunteer Project

2018

2nd study on the living conditions in Paternoster is commissioned by the Foundation.

DHBW Stuttgart, PH Heidelberg and Stellenbosch University will be part of the project.



DHBW Representatives Prof. Arnold von Zyl, Doris Kupferschmidt and Stefan Krause with the first DHBW students who are doing their internship in our project.

Teacher of the St. Augustines Primary School are honored with blue jackets.



2. Paternoster Project Conference.



Finalization of the Volohaus construction and opening ceremony.



3. Paternoster Project Conference



Start of preparation of a hot lunch by the Paternoster grandmothers "Tannies".

Delegation visit from Germany: Dagmar Freitag and Ulla Schmidt.

Life-Skill Centre "Hoopsig".



It was getting too crowded in the children's house. Again move to a house twice as big with an even bigger garden.

2019

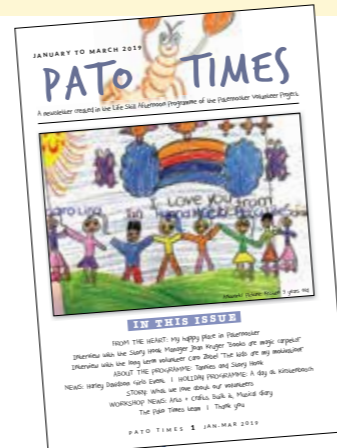


Plants in raised beds in the absence of a garden.

Move from the school to the own house provided by the house of the fishery.



First sports event with the University of Stellenbosch and start of the Kinderkinetic offer.



1. print edition of the Pato Times Newsletter, created in a life skill workshop.

2020



Paternoster Project NPC selects new board: Dr. Muller Coetzee, Dr. Joan Kruger, André Kleynhans, Maïke Reinhardt.

German volunteer team leaves South Africa with the last plane.

CORONA CRISIS



Renovation of "Hoopsig", today's Life-Skill Centre.

Julian Zisler established for the programme children the workshop Jiu Jitsu in cooperation with the Jiu Jitsu School in Langebaan.



Opening of the coffee "CATHYS" at the volunteer house.



2021



Opening of the fitness parkour, which the Foundation with its own & public funds and the support of the Eichler Foundation was able to finance.



After one year without German volunteers in Paternoster, Julian Zisler begins his 12-month voluntary service in the midst of the Corona crisis.

The Volunteer Team from October to December 2021



First complete German Voloteam returns to South Africa.

Labdoo donation of 45 laptops and opening of the Techno Lab.



Alumni Event with visit from South Africa by former volunteer Nicky De Villiers & establishment of the Alumni Portal in Germany.

2022

Paternoster Project NPC elects new Board: Jeanette Marais, Maïke Reinhardt, Dr. Eileen Africa, Marius Cloete, Meiring Tarant.



Resumption of the outreach youth work by DHBW students in Hopland.



Increase in participation in the programming of "HOOPSIG" by residents from Paternoster and Yebonners.



Premiere: Max Schlör lives during his 3 month volunteering with Rachel & Marius Cloete in Hopland.

Visit from Prof. Dr. Karin Schweizer, Dr. Tim Kaiser, Prof. Dr. Holger Weitzel, Gabriella von Lieres and Wilkau from the PH Weingarten.

Sports event with the University of Stellenbosch, Kinderkinetics training.



Visit of the delegation from South Africa in Germany. FLTR: Petra Olschowski, Dr. Eileen Africa, Shemoné Bokhary, Dr. Joan Kruger, Dr. Elmarie Terblanche, René Victor, Christian Neuber.

Books saved my life

Books save lives. This I know. My own life was saved by reading.

For me, as for countless others growing up in forlorn places, reading was the way out. Out of a limited life, and into a life of knowledge, discovery, and endless possibilities.

Books make it possible for us to imagine life differently.

And this is what the Paternoster Project NPC initiated by the German Foundation <Kinder fördern – Zukunft stiften> brought to our little village on the West Coast of South Africa. For generations, the lives of our fishing folk were about survival on the cold and harsh Atlantic Ocean. Books were a luxury, reading a waste of time.



Franzzi Broschek, Shpresa Kelmendi & Sarah Mohr getting Afrikaans lessons from Joan Kruger



ABOUT DR. JOAN KRUGER

Joan started reading sessions for the children at St. Augustine's Primary School in Paternoster in 2015, on top of her responsibilities as a founding director of Tip Africa Publishing and while still collaborating in various publishing projects. She has been cooperating since 2017 with the German Foundation to establish reading groups as part of the Paternoster Project NPC, and has since then wholeheartedly supported the programme. The reading club quickly developed its own identity as Story Hook/Storiehoek. Local volunteers were encouraged to come and read to the children, a library was created in the children's house, and a valuable relationship established with Paternoster's town library as an additional venue for Story Hook sessions. Joan is also closely involved with the student volunteers, from teaching them Afrikaans, to arranging workshops aimed at their personal development. It was an abiding love for words that led to Joan's career in newspapers, magazines and publishing, and to a PhD in sociolinguistics. South African born and bred, she is fascinated by history as well as by current affairs. She has, in addition to various commemorative books, written the "biography" of Table Mountain – a story going back all of 500 years. However, Story Hook and the children of Paternoster are keeping her firmly rooted in the present.



Five years ago, Maïke Reinhardt – the two of us sitting on a bench overlooking the windswept beach – spoke of how things could be different for the children. She spoke of creating a reading club for the Paternoster Project NPC, one with a library. And with locals joining the German volunteers to help foster a love for reading.

We decided to join forces. Soon Story Hook was set up in a brightly painted ship's container on the grounds of St Augustine's Primary School. Initially the German Foundation generously donated the funds to buy books, but in time more and more book donations came from people and organisations in South Africa. Every Thursday afternoon little groups of children and volunteers formed in

classrooms and elsewhere on the school grounds. We read and listened to the children reading. All the well-loved fairy tales, and some new stories set in Africa.

In 2019 the Paternoster Project NPC had the good fortune to move into a sprawling house, provided by Paternoster Groepbelange. The community voted to call it Hoopsig (Hope View), and it became the centre of all the activities of the Project. Here the children received a warm lunch every day. Here they could engage in a number of activities provided by the young volunteers from universities in Germany and Stellenbosch. On Story Hook days we read wherever a small group could gather, flopped down on cushions in one of the rooms, sitting outside on the stoep (verandah), sometimes even in a fishing boat atop a playground structure, or in the Fitness Box. We could not be happier.

Then it all changed, changed utterly. Covid-19 hit the world and Paternoster was not spared. Hunger was stalking families. Fishing came to a standstill. Tourism too. Shops and restaurants were



Assembly to the Life-Skill-Workshops

closed. Our German volunteers were unable to come to South Africa, and emergency food relief became the focus of Story Hook volunteers. Donations from Germany and from local people made it possible to set up a soup kitchen in Hoopsig. The Tannies (retired local grandmothers) prepared enormous pots of nourishing food every day.

But the minds of the children needed nourishing as well. They needed to be stimulated and supported with their homework. Shemoné Bokhary, an experienced educator, was appointed programme manager and rallied the local volunteers to continue with the work of the German volunteers. Soon we were providing a whole range of programmes every afternoon: from knitting, crocheting and gardening to sports, yoga, jiu-jitsu and ballet. Two Kinderkinetics specialists joined the volunteer workers. Mornings were devoted to help the children keep up with their schoolwork.

With the town library closed for months on end, we created



Joan Kruger: Reading aloud in small groups

Little Free Libraries and placed them in strategic places in the village. We're almost back to normal now, with small groups of German volunteers joining us again. Our library has grown – thanks to a number of generous donations by publishers and individuals – to hundreds of brightly new fiction and non-fiction books.

Thursdays are still Story Hook days, the days on which, after lunch, we all settle down with books. Because it all started with the books.

Paternoster Volunteer Project

LIFE SKILL PROGRAMME - OVERVIEW

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	WEEKEND
Dancing 25 kids max.	Karate 25 kids max.	Dancing 25 kids max.		Karate 25 kids max.	Stellenbosch Sport Event
Soccer /Rugby 25 kids max.	Board games 20 kids max.	Drama 20 kids max.		Board games 20 kids max.	
Soccer 20 kids max.	Music 20 kids max.	Flute 10 kids max.		Music & Body Percussion 20 kids max.	
Flute 10 kids max.	German 15 kids max.	Arts & Crafts 20 kids max.	Story Hook	German 15 kids max.	
Yoga & relaxing 15 kids max.	Paternoster Garden 15 kids max.	Running 20 kids max.		Drama 20 kids max.	
Construction & Building 15 kids max.	Soccer 25 kids max.	Construction & Building 15 kids max.		Paternoster Garden 15 kids max.	
Music 20 kids max.	Rugby 20 kids max.	Sports & Kinderkinetics 15 kids max.		Sports & Kinderkinetics 15 kids max.	
German 15 kids max.	Pato Times Newsletter 10 kids max.	German 20 kids max.		Yoga & relaxing 15 kids max.	
Baking 10 kids max.	Cooking 10 kids max.	Lego 15 kids max.		Ball Sports 20 kids max.	



2022: Proud harvest from the "Hoopsig Garden"

2019: First seeds of the children in their own raised beds of the "Paternoster Garden"



2022: 3rd edition of the Pato Times, coordinated by Lisa Ruider



2019: Design of the 1st print edition of the Pato Times Newsletter, coordinated by Hanna Eder

2017: Start of the Lego programme, coordinated by Luisa Neuburger



HOLIDAY PROGRAMME - OVERVIEW

Topic related	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Activities related to a special theme e.g. fit for future, trip around the world or inside out...	Arts & Crafts	Building	Coloring	Games	Arts & Crafts
	Games	Music	Dancing	Running	Needlework
	Sports	Yoga & relaxing	Reading	Baking	Movie



2019: Kinderkinetics in the "Paternoster Educare Centre", guided by Nicky De Villiers





Maïke Reinhardt

Namibia with its historical connection to Germany will be strengthened with the establishment of the "Aussenkehr Volunteer Project" a new focal point of the Foundation's work.

April 18, 2019 - was the beginning of a trusting cooperation at eye level.

From IAwebahe Johannes IIHoeseb, the Regional Director for Education, Arts and Culture of the IIKharas Regional Council of Namibia, I received this eMail: "After I had visited the website www.paternosterproject.co.za and I got to know about the many advantages of this volunteer project I would like to know if this project with the necessary adaptations especially in selected rural schools and in the rural communities in Namibia where these schools are located, can be implemented or not. With the please you to contact me for further discussions, if this is at all possible." Yes, of course it was possible! And so I set out very spontaneously and full of curiosity in September 2019 on to the southernmost



part of Namibia to get a picture with my own eyes of the rural primary schools and the living conditions of the children. And then everything happened very quickly (see page 19). The first volunteer team started in the midst of the Corona pandemic in October 2020 in Aussenkehr Farm, Namibia. In the meantime, six intercultural and interdisciplinary teams with a total of 36 students of teaching, of special education and social sciences have been at the Aussenkehr Primary School under the professional and passionate school leadership of Mrs. Suzie Kadhikwa. She is the heart of the school since the beginning of the school's operation around 20 years ago. Many of her more than 800 primary school students are the children of seasonal workers who come from all over the country at the latest for the table grape harvest to earn their living. I am very proud that in the first two years of the project's existence, we have succeeded in establishing a relationship that is based on respect and trust. For us, "cooperation" and "participation" are not just words - we live them - which is why we organize an annual Stakeholder Meeting in spring at the Norotshama Lodge in Aussenkehr Farm, where we welcome our cooperation partners and all those who want to become one. After a day and a half of intensive presentations and discussions, the bond of solidarity becomes stronger and stronger and the will to achieve the goals we have set together in the years to come. You are cordially invited to participate.



Aussenkehr Volunteer Project

4th STAKEHOLDER-MEETING

SAVE THE DATE

Wednesday, 5 April 2023
09h00 - 16h00
at Norotshama Lodge, Aussenkehr Farm

"To equip the youth for the future and to maintain their local heritage".









Aussenkehr Volunteer Project



Dance performance by our German Volo team at the Culture and Arts Festival of the Aussenkehr Primary School.



Visit of the UNAM Faculties of Education and Social Work in Windhoek. First presentation of the school library project to Sarah Negumbe, director of the Namibian Library and Archive Services (NLAS).

2022



4th Volunteer team starts in Aussenkehr Farm.



Foundation sends student Aylin Dold to her first practical phase to Aussenkehr Farm.



3rd Stakeholder Meeting at the Norotshama Lodge with representatives of the Foundation, the local business community, the community and the UNAM

Foundation starts individual support for school children and sends the first four 8th graders to the Waldorf School in Windhoek.



The Foundation invites on the occasion of its 10 year anniversary cooperation partners from Namibia to Germany.



Maïke Reinhardt meets Sackie Shikufa, from NBC1 Television and initiates a Documentary about the Foundation activities in Aussenkehr Farm.



Christian Neuber meets parents of the four children who attend the Waldorf school in Windhoek.



5th volunteer team starts in Aussenkehr Farm. Supported by the first four JuniorVolunteers, students of class 7 and at the same time candidates for the secondary Waldorf school in Windhoek and the vocational training in Schwäbisch Hall.



The primary school in Aussenkehr Farm experiences the first holiday programme since existence.



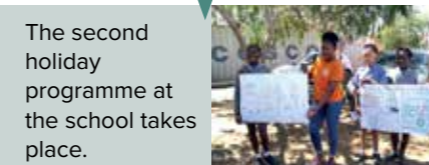
6th volunteer team starts in Aussenkehr Farm. The Principal Mrs. Suzie Kadhikwa appoints the two teachers Edwina Liandri Neels and Selma Hamukoto as coordinators of the volunteer activities at the school.



Foundation Project Manager Maïke Reinhardt presents together with alumni Alisa Lauf, Alina Lazarus, Lea Dürr and Nicole Oberhofer the approach of the Life-Skill-Programme at the Aussenkehr Primary School at the Namibia Conference at the PH Freiburg.



The Goethe Institut Windhoek donates 1360 German learning materials for the German lessons held by students at the Aussenkehr Primary School.



The second holiday programme at the school takes place.

Establishment of the local NGO, Aussenkehr Trust



LIFE SKILL PROGRAMME - OVERVIEW

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Reading & Writing Juniors	Upcycling Juniors	Yoga Juniors	Board Games Juniors	Movie Seniors
Music Juniors	Arts & Crafts Juniors	Board Games Juniors	Creative crafts Juniors	Gardening Seniors
Theatre Juniors	Sports Juniors	Ball Games Juniors	Dancing Juniors	

HOLIDAY PROGRAMME - OVERVIEW

MONDAY to FRIDAY

Grade 1-3 (Junior Primary)

9:00 until 12:00:
Arts & Crafts, Board games,
Sports & more

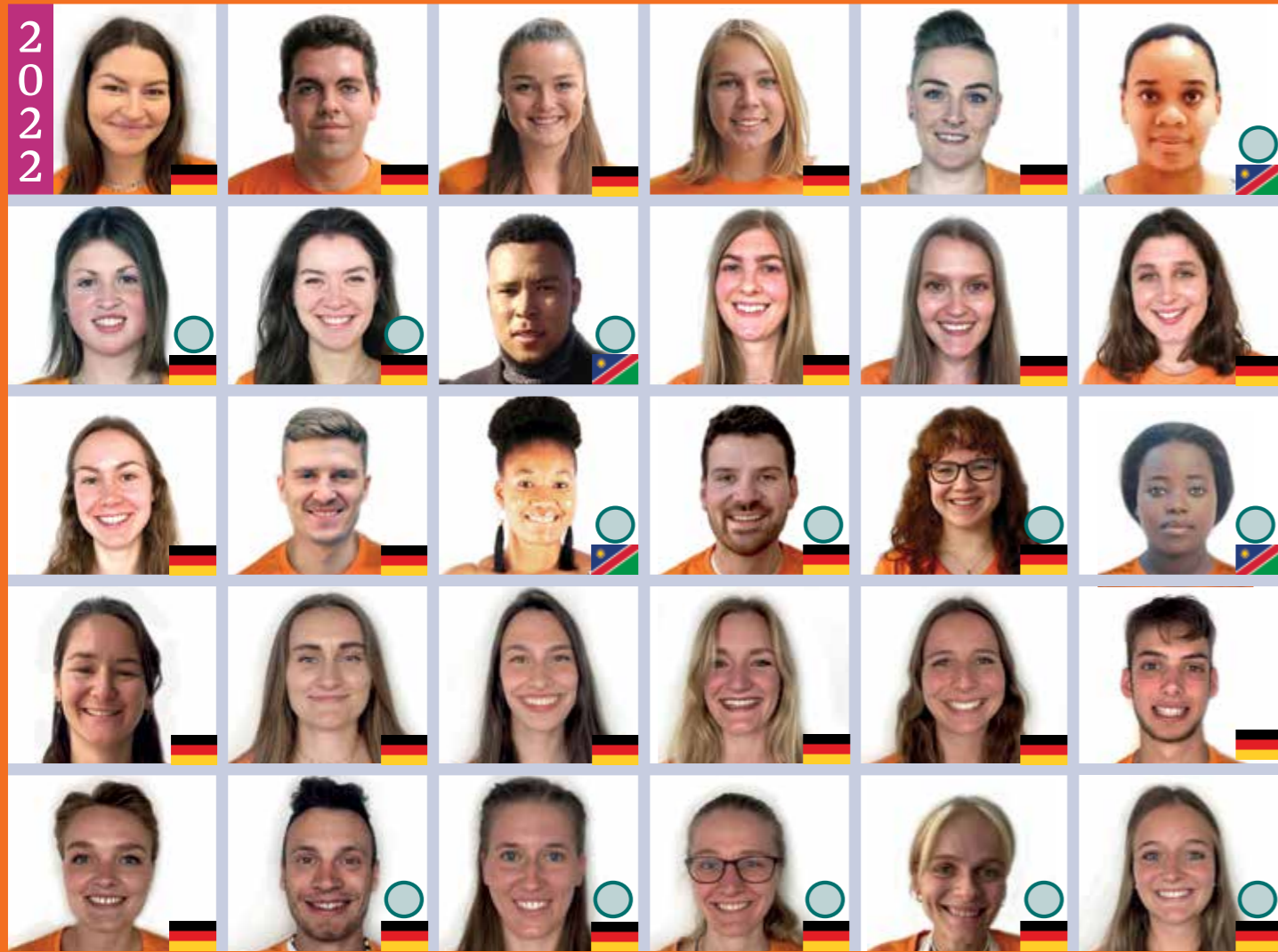
Grade 4-5 (Senior Primary)

13:30 until 16:30:
Chess, Arts, Board games,
Sports & more



Over **134** student volunteers in 7 years

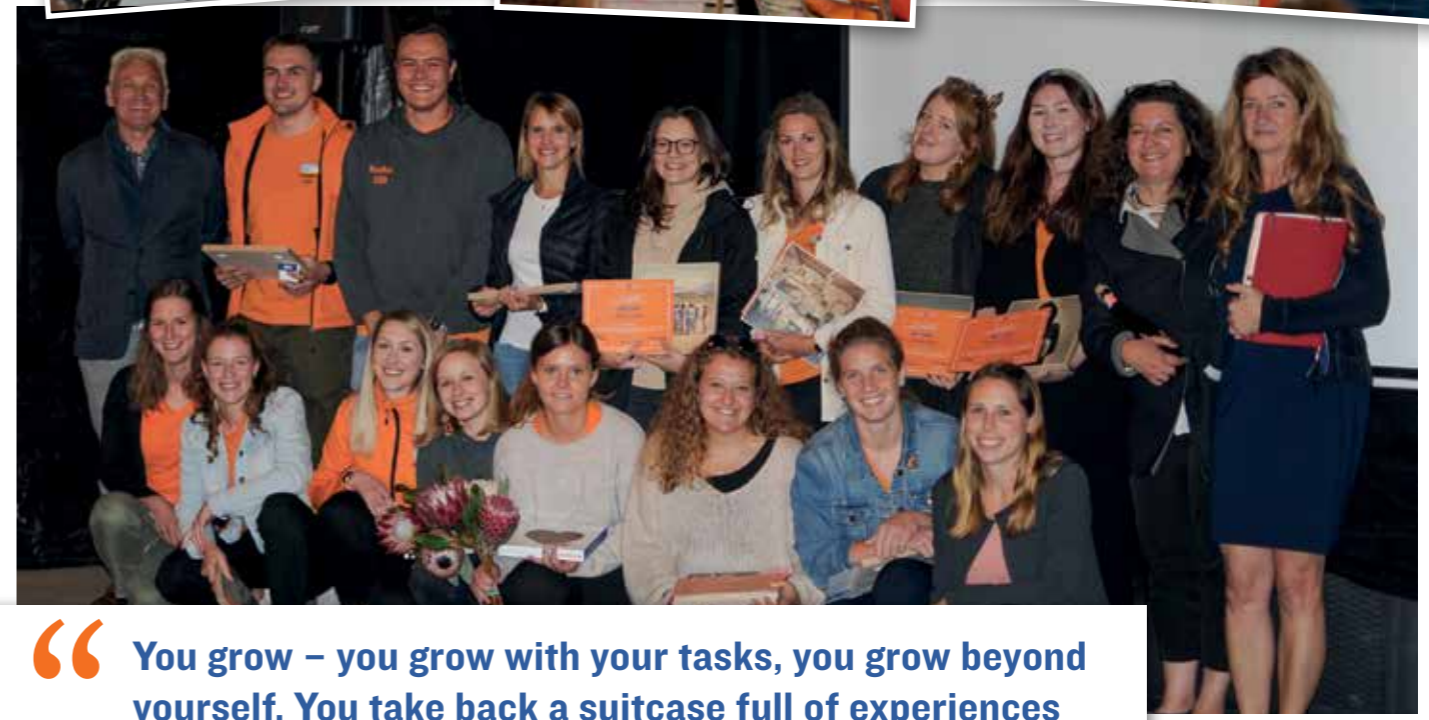
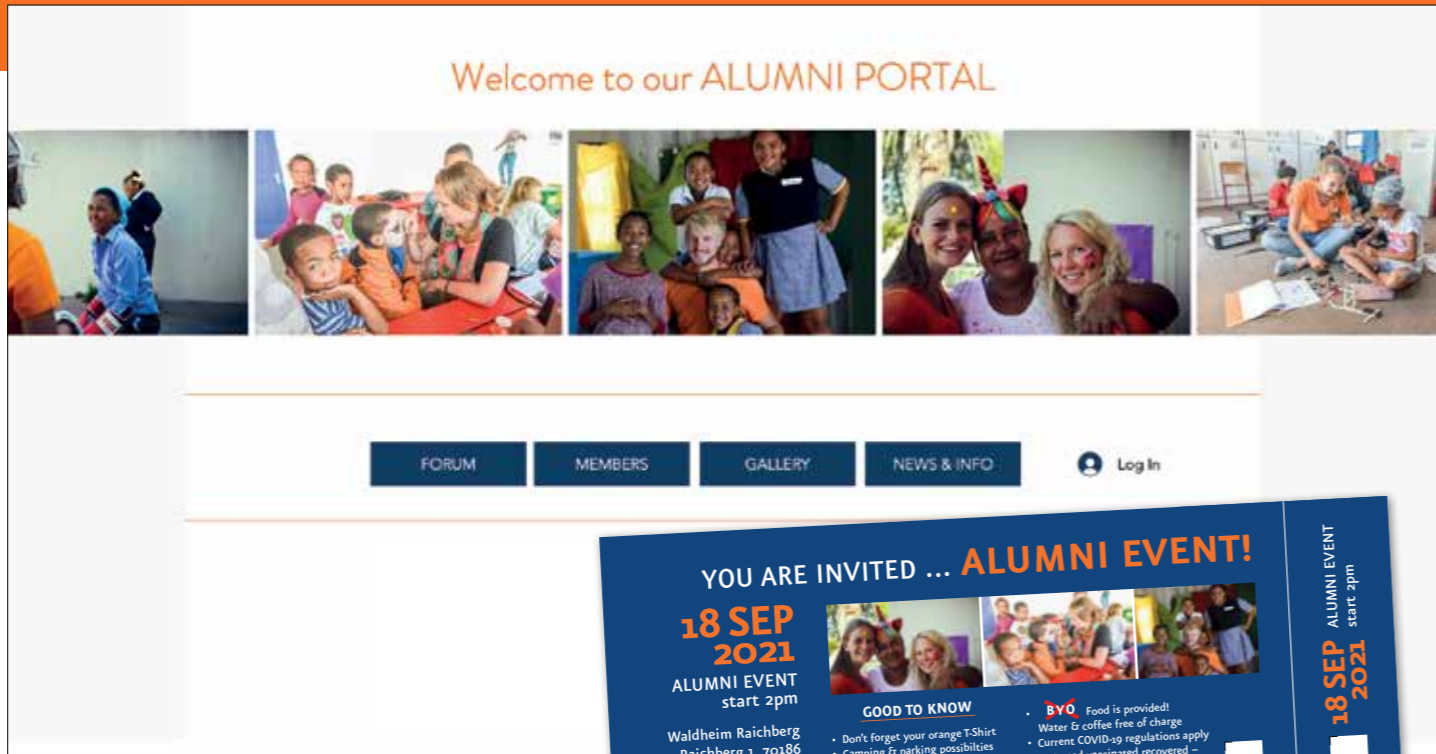




On the occasion of the tenth anniversary of the Foundation <Kinder fördern – Zukunft stiften>, the first Alumni Event took place on 18.09.2021. A reunion was organized after five years of volunteering in Paternoster, South Africa. Former volunteers were able to meet, network, share memories and come together in a relaxed atmosphere.



Several teams reported on their time there and shared their stories. Together we looked back on five years of the Paternoster Volunteer Project. We also celebrated the one-year anniversary of the “Aussenkehr Volunteer Project”.



“ You grow – you grow with your tasks, you grow beyond yourself. You take back a suitcase full of experiences and friendships for life!” (Lisa Ruider, Volunteer)



Sunday 24 April 2022

- Arrival of the Delegates in Munich



Monday 25 April 2022



- Ministry of Science, Research and Art, Baden-Württemberg: Awarding of the Staufer Medal to Christian Neuber Reception by State Secretary Mrs. Petra Olschowski
- Visit of the Alemannenschule in Wutöschingen
- By bus from Meersburg to Weingarten

Tuesday 26 April 2022

- Visit PH Weingarten: Meeting with the rector Prof. Dr. Karin Schweizer
- Tour of the ColiLab and other facilities of the PH Weingarten
- Guided tour through the state brewery Rothaus Rothaus -> Afterwards to Sasbach am Kaiserstuhl by bus



Wednesday April 27, 2022



- Visit of the vocational school "Gertrud Luckner" Freiburg
- Climbing the cathedral tower & guided tour, further on to Stuttgart

Thursday 28 April 2022

- Walk to Weitmanns Waldhaus & lunch together there. On foot we continue to Schloss Solitude.
- Exchange with the Akademie Schloss Solitude



"I WOULD SAY MY whole week visiting Germany was an experience of a lifetime. But my highlight of that week was the visit to the Alemannenschule, it was such a good experience to see how they created a teaching system that works so well for them. I was very impressed of the different rooms, the materials they use and in general the way the school is structured. I have a dream of one day teaching in the same kind of teaching system." —EDWINA LIANDRI NEELS





Friday 29 April 2022

- Welcome & Presentation of the DHBW, ZIK & AA Presentation of the project “Development and evaluation of a transfer concept for the child and youth work in Southern Africa” by Thomas Meyer. The tour continues to Schwäbisch Hall.
- Admission to the town hall of Schwäbisch Hall. Reception by the Lord Mayor Daniel Bullinger.
- Anniversary event at the “Goldener Adler”.



Afrikanische Gäste feiern in Hall eine Stiftung

Schwäbisch Hall. Eine Delegation aus Südafrika und Namibia war in der vergangenen Woche in Deutschland unterwegs, um sich über Ausbildung und Kooperationsmöglichkeiten zu informieren. Zum Abschluss wurden die Pädagogen, Politiker und Wirtschaftsvertreter am Freitag von Halls Oberbürgermeister Daniel Bullinger empfangen. Auf einen Überraschungsauftritt der Sieder auf dem Marktplatz, der einige Gäste zum Tanzen animierte, folgte eine Feier zum zehnjährigen Bestehen der Stiftung „Kinder fördern – Zukunft stiften“.



Teilnehmer einer Delegation aus Südafrika und Namibia tanzen auf dem Haller Marktplatz zu Klängen der Sieder. Foto: Ufuk Arslan



Saturday 30 April 2022

- Guided tour of Schwäbisch Hall.

Sunday 1 May 2022

- Service organized together with Pastor Klaus Antes in the Michaelskirche in Schwäbisch Hall. Onward journey to Heidelberg. Short ride on the Heidelberg funicular. Lunch at the Brauhaus Vetter.



Dear State Secretary,
 dear staff of the Ministry,
 dear friends from Namibia and South Africa,
 dear Maike and dear Claudia,

A few days ago, on Easter Sunday, I was able to celebrate my 72nd birthday. And today I receive, with a little delay and very pleased, another, quite extraordinary birthday gift. One that you can buy nowhere and also nowhere in order to give commissioned anywhere. I receive the **STAUFERMEDAILLE** of the state of Baden-Württemberg.

The Stauffer Medal, with which the Minister President honors services to the common good. That means a lot to me.

On the one hand, I see my personal voluntary commitment rewarded, but I am even more pleased to receive this extraordinary award because it also honors the achievements of those who are so committed to our idea of the Foundation.

This honor is an expression of the fact that our performance, our passionate commitment and our cross-border activities are perceived and recognized. I accept this award with full pride and am particularly pleased that it is being presented in the company of this extraordinary group of people. In the company of our cooperation partners from Namibia and South Africa. Only through your dedicated cooperation dear Suzie, dear Joan, dear Johannes Awebahe, dear Charmaine, dear Cassisus, dear Selma, dear Philemon, dear Sam, dear Johannes Untjanga, dear Beatha, dear Janet, dear Liandri, dear René, dear Elmarie, dear Eileen, dear Shemoné and dear Diané.

Only through your dedicated participation could grow our projects in Aussenkehr and Paternoster to the success they have today that we, and I emphasize US, are presented with this medal here today. And everyone from this round knows that a substantial part of the commitment honored today is borne on the shoulders of Maike Reinhardt. Dear Maike, as is well known, every medal has two sides, the one is for me and the other for you. Thank you very much for your unselfish and highly efficient work in the past years. It has always been fun and today it will be a common coronation.

And just as I had the great good fortune to have found a congenial Foundation partner in Maike Reinhart, I have also been of a lot of luck in other areas of my life, since I belong to the generation "lucky". I was born in peace in 1950, five years after the end of the Second World War, grew up with more freedom than any generation of Germans before, raised in a time of growing prosperity, equipped with all the opportunities for individual advancement, traveled across all continents of the world.

I was allowed to work for successful companies such as Dr. Oetker from Germany, Ferrero from Italy, and the Egmont Group from Denmark, and this was mostly with a focus on children, whether it was marketing sweets or children's magazines and marketing children's books.

After that I founded a total of three publishing houses, of course all publishing houses that publish children's books and children's magazines and sold them to larger groups with good financial return. The last of them in 2016. You see, I've been lucky and I don't take that



Mrs Petra Olschowski, State Secretary in the Ministry of Science, Research and the Arts Baden-Württemberg, gives the laudation for Christian Neuber.

for granted. And for 6 years now, I have been allowed to give a part of my luck to those who have been less fortunate.

Giving back to the children who have been an essential part of my success in Germany. Giving back to the children in Germany, Namibia and South Africa. I must not only give back by paying large financial amounts for projects, but also and this is what makes our work seem so extraordinary projects: by making our projects by ourselves and by financing them ourselves. Quickly, unbureaucratically, independently creative, unselfish and highly efficient, these are the attributes



that our work is recognized by the outside world. And this is how we would like to continue to work in the future, inspired by today's award with the wonderful team, which has just arrived this morning from 10,000 km away and who will travel through our wonderful state of Baden-Wuerttemberg coming week. It will probably become an even more committed team. I thank you, dear Mrs. Secretary

of State, for the fabulous setting of the medal presentation here at the Ministry and wish you all a great journey in the great Baden-Württemberg.

Greeting words to Christian Neuber from the partners from South Africa and Namibia



Story Hook Manager in Paternoster, South Africa

“Thank you for your invitation and for your warm reception. We are privileged to be here on this auspicious occasion and to see Christian Neuber, honoured with the prestigious Stauffer medal for his community services. Congratulations, Christian, it is well deserved. ... This is, truly, a living legacy that has been created

here. You were part of that, and that is why I want to say to you in your own language, on behalf of everyone involved in Hope View and the Paternoster Project: „Von allen diesen Leute überbringe ich diese einfache, aber tief empfundene Botschaft. Danke. Vielen Dank für Ihre Hilfe und Großzügigkeit. Danke, dass Sie das erkannt haben – obwohl uns viele tausende Kilometer trennen - das wir alle zu demselben Stamm gehören. Menschen, die sich um Kinder kümmern.“



Regional Director of Education, Art and Culture of the Iikharas Regional Council, Johannes ||Hoeseb

“One such remarkable individual is Christian Neuber, the Founder of the Foundation which is known as the <Kinder fördern - Zukunft stiften>. ... His Foundation is investing materially, technically and financially to secure a better future for the school-going age population enrolled at Aussenkehr Primary School and the youth of Farm Aussenkehr. ... Hence, we as the cooperating partners of <Kinder fördern - Zukunft stiften> hailing from the University of Namibia, Directorate of Health in the Iikharas Region, the Directorate of Education, Arts and Culture in the Iikharas Regional Council, the Namib Circuit, the !Garib Circuit, Aussenkehr Primary School and Farm Aussenkehr can vouch that Christian Neuber indeed deserves to be a recipient of the Stauffer Medal that is being bestowed upon him today. Congratulations, friend of the destitute and needy.

Educational PROJECTS* (Group Funding)



SINCE
2016



PATERNOSTER
VOLUNTEER PROJECT



ESTABLISHED
2017



PATERNOSTER
PROJECT NPC

1 PATERNOSTER Volunteer Project



SINCE
2020



AUSSENKEHR
VOLUNTEER PROJECT



ESTABLISHED
2022



AUSSENKEHR
PROJECT TRUST

2 AUSSENKEHR Volunteer Project

You will find further information
on the following pages:
www.stiftung-kinder-foerdern.com

* Planned duration: 10 years

Educational PROGRAMMES (Individual Funding)

SINCE
2021



DUALER
PARTNER
DHBW



3 Bachelor of Arts in Social Work
(2 students)

SINCE
2022



4 Stipends for Waldorf School in Windhoek
(4 pupils)

2023 

5 SCHOOL LIBRARY
Aussenkehr Primary
School, Namibia



1 PATERNOSTER Volunteer Project

Educational Programme /
Group Funding



Between fishing romance and poverty!

In 2016, we started our first volunteer project on the Atlantic Ocean in Paternoster. In this small fishing and tourism town on the west coast of South Africa, we succeeded in working with German and South African universities and local institutions to establish an educational programme from which all sides benefit: the children, the community and our young students. The participation of the community members has increased encouragingly since the Corona pandemic. The way to manage the project independently from the local NGO Paternoster Project NPC, has been paved.



Term 7 of 10 years.

“To equip the youth for the future and to maintain their local heritage.”



“Cathy’s” is the Volunteer House integrated coffee, ambitiously managed by Leon Avenant & his wife Lizl and their hands-on cooking and Service Team. In Cathy’s not only is delicious food prepared for tourists and locals, but also the work of the volunteers and the local NGO is promoted. Every donation made there benefits the children of Paternoster.



The new board of the Paternoster Project NPC introduces itself:

- Jeanette Marais (SA)
- Maike Reinhardt (D)
- Dr. Eileen Afrika (SA)
- Meiring Tarant (SA)
- Marius Cloete (SA)



HOOPSIG is moving - back to the roots

Unfortunately, it is now coming true. The house in which our Life Skill Centre is located, will be demolished. But plans for a new location have long been forged. In early 2023, a new “Hope View” will be built back to back to the local St. Augustine Primary School, which may allow even more children access to the Life Skill programmes. Also, the Foundation initiated Fitness Parkour must move to a new location, which is not yet determined.



For a step into the independence of the project, any form of support is still needed, e.g for::

- The relocation of the children’s centre “HOOPSIG”.
- The daily hot lunch for the programme children
- The materials for the Life Skill afternoon programme

Would you like to support our work in Paternoster?
Please contact us:
In South Africa: Alrika Hefers - ahefers92@gmail.com
In Germany: Maike Reinhardt - reinhardt@stiftung-kinder-foerdern.de

2 AUSSENKEHR Volunteer Project

Educational Programme /
Group Funding



Term 2 of 10 years.

“To equip the students of Germany, South Africa and Namibia for their future private and professional life.”

Establishment of the local NGO: Aussenkehr TRUST

The establishment of the Aussenkehr Trust will be completed by the end of 2022. The trust is an organization for financing social and educational projects for the school-age children of the Aussenkehr Primary School and to facilitate student and volunteer exchanges between Germany and Namibia.



At the river there is hope!

Aussenkehr Farm is like a living oasis in the fantastic landscape of Namibia. Here at the river grapes grow and there is work. And a school for the 800 children of the inhabitants and harvest workers. Since 2020, we have also been coordinating an exchange programme for volunteers from Germany and Namibia, who will gain their practical pedagogical as well as life experiences here.

Participation increases

In addition to the orange volunteer jackets, you can now also see the green ones. We award them to those from the Aussenkehr Farm community, who have been exceptionally supportive of our project, such as Hosea Uupindi from ORVI, Edwina Liandri Neels and Selma Hamukoto from the Aussenkehr Primary School as well as the Junior Volunteers of the seventh grade.



First holiday programme offer in 20 years!

Finally long holiday for the first time since the establishment of the Primary School offers for all ages. There was tinkering, hiking, playing - not only for the first time but also unforgettable for the children as well as for our students and junior volunteers.



Annual exchange of the cooperation partners:



We still have eight years to go to fulfill our promise - and we need your support:

- Construction of the school library
- A hot lunch for the programme children
- Materials for the Life Skill Programme
- Outreach youth work / social work
- Individual support for school children

Would you like to support our work in Aussenkehr Farm, Namibia? Please contact us:
In Namibia: Suzie Kadhikwa - Susanna Kadhikwa suziekadhikwa@gmail.com
In Germany: Maike Reinhardt - reinhardt@stiftung-kinder-foerdern.de

3 Bachelor of Arts in Social Work (2 students)

Educational programme / individual funding



Dual study programme in social work

CONCEPT

Dual studying Social Work with the Foundation <Kinder fördern - Zukunft stiften> means combining the practical work with the theoretical lectures at the Baden-Wuerttemberg Cooperative State University (DHBW) in Stuttgart. The theoretical and practical phases alternate every three months. Our students do not complete the practical phases in Germany, but at our project location in Aussenkehr Farm, Namibia. Twice a year they will travel by plane and by bus to the deep south of Namibia for three months. Our students are guided from Germany, by the Foundation's project manager Maike Reinhardt and in Aussenkehr Farm, Namibia by the school director principal Mrs. Suzie Kadhikwa as well as the management of the local social station.

LOCATION

Aussenkehr Farm is also called "the miracle of the desert". In fact, it is a green oasis on the banks of the Orange River, the natural border between Namibia and South Africa. Few tourists come to Aussenkehr Farm but it attracts thousands of seasonal workers from all over the country when it is harvest time. While 5,000 people live permanently in Aussenkehr Farm, the community swells to up to 15,000 during the grape season. Many bring their children, who either go to the grape growers' kindergartens or to the local primary school. When the grape season is over, the seasonal workers return home. Many leave their children in Aussenkehr Farm so that they can attend school all year round. And so friends fit in, neighbors, relatives or even older siblings take care of them - which can lead to major social conflicts and challenges.

COOPERATION PARTNERS



BACKGROUND

The Foundation <Kinder fördern - Zukunft stiften> is first international training partner of the Cooperative State University Stuttgart, Baden-Württemberg. Our seven years of experience on the African continent has shown that social workers are hardly to be found where they are most urgently needed. Through the temporary assignment of our volunteers, the problems of children and young people from underprivileged regions cannot be solved. The social work students employed by the Foundation are able to build a relationship with their clients and work closely with public institutions to solve problems together. They work together with the Foundation and our local cooperation partners to implement our Foundation vision.

AREAS OF APPLICATION

- The Aussenkehr Primary School
- School social work
 - Management of the subject "Window of Hope"
 - Offering life skill workshops
 - The public social service in Aussenkehr Farm
 - Accompanying the staff of the health service to the informal settlement
 - Supporting the programmes of the social station

FOUNDATION COSTS

Salary per year: 12.000 Euro
Travel expenses per year: 2.500 Euro

Our Foundation receives many applications for a dual study with the possibility of gaining practical experience abroad. The Foundation can offer further places in South Africa and Namibia, but cannot finance them. Are you interested in sponsoring a social work student? Then please contact us: kontakt@stiftung-kinder-foerdern.de

4 Stipends for Waldorf School in Windhoek (4 pupils)

Educational programme / individual funding

Attendance of the Waldorf School class 8 - 12 Vocational training in Schwäbisch Hall, Germany

CONCEPT

- 1 Visit to the Waldorf School in Windhoek from grade 8 - grade 12. The Waldorf School offers a forward-looking school model, and offers children the opportunity vocational skills parallel to their regular lessons.
- 2 In addition, the four scholarship holders receive, besides the regular school education and until graduation, intensive language instruction in German at the Goethe-Institut in Windhoek. The language lessons also qualify the children for vocational training in Germany.
- 3 Three-year vocational training in Schwäbisch Hall, Germany

LOCATION

The growing independent work, discussions and individual research characterize the upper school years. Project and portfolio work promote independence, self-confidence and team spirit, and arouse interest in world affairs. Subject teachers guide students through a variety of subject areas: Mathematics, Science, Languages and art. Music, theater, painting and drawing, eurythmy, tailoring, metalworking and woodworking; enable the development of their talents. Students in the 8th and 12th grade choose a yearly project, which they work on independently and present it to the public. Project-oriented camps are just as much a part of the programme as ecology and forestry internships, field fairs and a social internship. The Waldorf School Windhoek offers a comprehensive practical and artistic curriculum up to vocational training.

COSTS Waldorf School per year

School costs per child: 2000 Euro
Hostel costs per child: 2000 Euro
Supervision and excursions on weekends: 800 Euro

The students bring motivation and ambition - for the financial resources they need your help:

Every year, the principal Mrs. Suzie Kadhikwa nominates four grade 7 children for Secondary School in Windhoek and vocational training. The pupils who have been nominated to start school in 2023 have passed the Waldorf School selection process and are now waiting for a sponsor. Are you interested in sponsoring one of the children financially for one year or longer?

Please contact: Christian Neuber - christian@ck-neuber.de or | Suzie Kadhikwa - suziekadhikwa@gmail.com.



Candidates for 2023



Scholarship holders 2022

BACKGROUND

The Foundation <Kinder fördern - Zukunft stiften> would like to give four children from the Aussenkehr Primary School a three-year vocational training in Schwäbisch Hall, Germany. The German language skills required for this at the Waldorf Secondary School in Windhoek in cooperation with the Goethe-Institut until their graduation in the 12th grade. During the school holidays, the students return to Aussenkehr and complete internships in local companies and can thus secure a future job. It is the goal of the Foundation that the children return to Aussenkehr after successfully completing their vocational training in order to gain a foothold in their home town. Then the effort will have been worthwhile.

AREAS OF APPLICATION

The Foundation works closely with Karin Eißele-Kraft and Dieter Müller from the Windhoek Waldorf School and the Namibian Project Partnerships e.V., to provide support in the design of the three-year vocational training for the Namibian young people. The project has aroused great interest among companies in Schwäbisch Hall and there are already commitments to provide training positions. We ask interested parties to contact Christian Neuber, founder of the Foundation <Kinder fördern - Zukunft stiften>.

COOPERATION PARTNERS



5 SCHOOL LIBRARY Aussenkehr Primary School, Namibia

“ Brick by brick, book by book, the partners will contribute to creating a future for children who are thirsty for knowledge - the library will be a source, just like the river that made the Aussenkehr Farm an oasis in this dry landscape. ”

CREATING A FUTURE, BOOK BY BOOK

Think of the children's libraries you know: colourful and inviting spaces, their shelves brimful with tantalising books. Wonderlands of reading, they open windows to the universe of fantasy, curiosity and learning.

Now stop right there. Erase that picture out of your mind's eye.

Replace it with this one: One rickety metal bookcase with three sadly drooping shelves, half-filled with well-thumbed books, propped up by stones – the 'library' for 800 children on Aussenkehr Farm Primary School in Namibia.

This is what the Foundation Kinder fördern, Zukunft stiften found when, in October 2020, they became involved with the school on the farm. There had simply been no resources to establish a proper library for the children of this fast-growing community. Other needs were more pressing. Classrooms. Desks. Chairs. Exercise books.

Aussenkehr Farm, a green oasis on the banks of the Orange River, the natural border between Namibia and South Africa, developed into a magnet for migrant labourer families from all over the country. The permanent community of about 5 000 people, living in an informal settlement on the farm, swells to 15 000 during harvest time. Many of these families on departing leave their children behind to be educated in Aussenkehr.

A LIBRARY: THE PROMISE OF A DIGNIFIED FUTURE

The Foundation knew right from the start that the young, developing minds need the stimulation of books as much as the barren landscape in which they live needs water. Isolated by a hardscrabble existence and by a vast distance from towns with libraries, the children craved books to help unlock their potential and to bring the promise of a dignified future closer.



The current school library for 800 children.

The need for a library soon topped the agenda at stakeholder meetings. When they came together in March 2021 in Aussenkehr Farm, a unanimous decision was taken to make the establishment of a school library by Namibians for Namibians a priority. Every one of those present, be they farmers or educators, health workers, policemen or academics, could testify to the role free access to books had played in their own lives. It was, they acknowledged, the birthright of every child to develop their full potential through access to the information the written word provides.

It was simply unthinkable that so many children could grow up without books. Plans were immediately formulated to bring the dream of a school library to fruition and discussions with the Namibia Library and Archive Services (NLAS) ensued.

But that would take time and the hunger for books was just too pressing. Appeals went out, and before long the children could immerse themselves in 200 brand-new English books, all vetted for suitability by the NLAS. During the afternoon life skills programme the volunteers of the Aussenkehr Project could share their love of reading with their young charges, many of whom had never handled a story book before.

WORKING TOGETHER TO MAKE THE DREAM COME TRUE

In the meantime, the plans for the library were tackled with zeal. Participants to the conference had

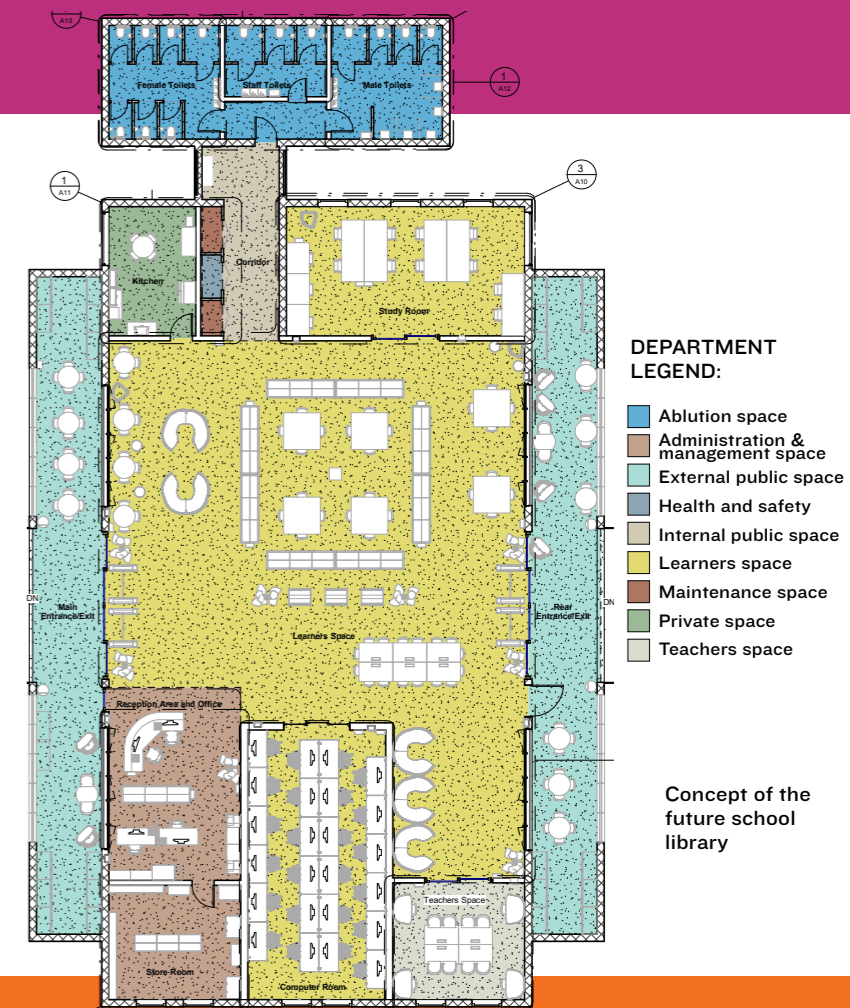
agreed that the library should be able to accommodate around 80-100 learners simultaneously, should include reading and computer stations, and offer analog and digital media in all Namibian languages. Above all, it should make reading and the media enjoyable and allow the children's imagination to develop freely.

A checklist was drawn up, taking into account the requirements of NLAS and the views of headmistress Mrs Suzie Kadhikwa and her staff. Two engineers from the UNAM School

of Engineering and Built Environment in Ongwediva, Dr. Philemon Arito and Sam Shaanika, put the design out to their students as a competition. The winning team came up with a simple, but highly effective design. The structure, a one-storey square building with a floor area of approx. 600 m², has few inner walls and supports mobile furnishings. It incorporates 65 reading desks and 35 computer desks in a welcoming space, surrounded by bookshelves.

The Foundation Kinder fördern, Zukunft stiften was asked to evaluate the winning design, and roped in the services of ekz.bibliotheksservice GmbH from Reutlingen (for advice on the interior design) and Werner Sobek Green Technologies GmbH from Stuttgart (for the structural concept). Stefan Betzelt took over the animated design of the library with great commitment to be seen at www.stiftung-kinder-foerdern.com/bauschulbibliothek.

The building will be integrated with the natural environment and use green energy, supplied by a photovoltaic system – there's no shortage of sunshine! With temperatures regularly soaring above 40 degrees for many months during the year, air-conditioning may also be necessary.



Concept of the future school library

Participate with a building block worth 50 euros:

The dream is taking shape. But the sobering fact is that there's still a long way to go from an excellent design on paper to a completed building.

The current cost estimate is **300,000 Euros** for the construction and furnishing of the school library. The Foundation Kinder fördern, Zukunft stiften will take over part of the financing and will also apply for support funds from the Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung.



Please get involved with just one building block worth 50 Euros.

That, however, is not enough. We are inviting partners in Germany and Namibia who can help finance this project and provide media for the library in English and the Namibian languages. A small part of the library will also be devoted to German literature, underlining the power of literature to heal old wounds. Brick by brick, book by book, the partners will help build a future for children thirsting for knowledge – the library a wellspring in the same way as the Orange River, which turned Aussenkehr Farm into an oasis in this arid landscape.

www.stiftung-kinder-foerdern.com/bau-schulbibliothek

Donation Account: Volksbank am Württemberg IBAN: DE89 600 6039 6005 295 7004
Reference: Brick for school library Namibia



Become a founder of the future with us

Support us in the development of our projects in Germany and Africa

Possibilities of supporting are many! It is important to us that we find a tailor-made form of participation for you! We should talk about that.

Of course we are happy about any financial and material donations, which we can use for short term needs and occasions within our projects.

It does not only have to be monetary donations, we also appreciate support of a non-material e.g. tips on funding opportunities, recommendations & the passing on of our ideas but also about the voluntary cooperation in our small team.



www.betterplace.org/de/organisations/19926-stiftung-kinder-foerdern-zukunft-stiften

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